Tá sé socraithe agam go gcuirfear an t-eolas a iarradh i Leabharlann an Tionóil.

I have arranged for the information requested to be placed in the Assembly Library.

Dominic Bradley MLA has asked:

To ask the Minister of Education, for each of the last three years, to detail (i) the number of applications received for remarking of (a) GCSEs; and (b) GCE AS Levels; (ii) the number which resulted in an upgrade; and (iii) the number which did not result in an upgrade, including the grade before and after the remark, broken down by subject.

Sonraíonn na táblaí thíos na hiarratais a fuarthas le haghaidh tráchtanna ag leibhéil GCSE agus GCE AS agus fothorthaí na n-iarratas seo.

The tables below detail the applications received for remarks at GCSE and GCE AS levels and the outcomes of these applications. These figures are only available for examinations provided by the Council for the Curriculum, Examinations and Assessment (CCEA).

CCEA is the main awarding body for the north of Ireland. It currently has 70.5% of the market share at AS level and 65.2% at GCSE. Other awarding bodies offering AS level and GCSE qualifications here have a much smaller share of the market. Although these bodies each hold data on remarks, data specific to the north of Ireland is not currently available.

Whilst CCEA offers a small number of AS level and GCSE qualifications in England and Wales, the statistics detailed in the tables below provide a reliable indicator of the trend in remarking and grade changes across examination centres here.

In 2010 GCSE remark applications amounted to 2.71% of GCSE subject entries, while AS level remark applications amounted to 1.96% of AS level unit entries.

Table (i)Number of applications received at unit level for remarking by CCEA

Year	Number of App	olications (unit)
	GCSE	AS
2008	4131	1212
2009	3669	1432
2010	4751	1556

 Table (ii)
 Number of subject upgrades awarded by CCEA

Year	Number of Upg	grades (subject)
	GCSE	AS
2008	879	118
2009	632	214
2010	869	166

Table (iii)	Number of subject grades	which did not receive ar	n ungrade by CCEA
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Year	Number of grades w	hich did not increase
	GCSE	AS
2008	3262	481
2009	2612	712
2010	3169	776

Notes:

a. In table (i) the numbers refer to the total number of remark applications received at unit level by CCEA. For unitised subjects, a subject outcome (i.e. the grade awarded) consists of the aggregation of marks from units taken.

- b. Tables (ii) and (iii) refer to subject outcomes. These may result from an enquiry about more than one unit. Upgrades are reported at subject level where the overall grade has increased.
- c. At AS level a grade consists of the aggregation of marks from more than one unit, and a student may ask for a number of units to be remarked. As most GCSEs are not modular, GCSE remarks are usually at subject level.

Tables (iv) to (ix) provide breakdown of upgrades by subject including the grade before and after remark for both GCSE and AS.

Table (iv): GCSE 2008 - Grade changes as a result of remarks

						Breakd	own of g	rade cha	anges: S	ummer	2008 Re	marks					
									-	ange typ							
							Upgi	rades							Down	grades	
Subject	Change s followi ng remark s	A - A*	B - A	C - A	CC- BC	C - B	D - C	E - D	F-E	G-E	U-E	U-F	U-G	D-E	B-C	E-U	F-G
Additional Mathematics	45	21	14	1		7	2										
Biology	23	16	4			2	1										
Business & Communication Systems	6	2	2				2										
Business Studies	42	6	15			6	15										
Business Studies	69	6	15			11	32	2			2			1			
Chemistry	17	8	6			1	2										
Child Development	7		3			1	3										
Construction	1					1											
Design & Technology full course	4		3				1										
Drama	8	1	5			2											
Economics	2		2														
English	120	23	27			24	45	1									
English Literature	103	28	47			24	4										
French	30	14	10			3	3										
Gaeilge																	
Geography	68	29	23			4	12										
German	5	3	2														
History	53	18	23			6	6										
Home Economics	45	13	20			6	4	2									
ICT	20	9	3			2	6										
ICT Short course	3	2	1														
Information and Communication Tech	2		1				1										
Irish	7	4	1			1	1										
Journalism	1	1															
Learning for Life and Work	5		4				1										
Manufacturing	1				1												

Mathematics	9	2	1			4	2								1		
Modular Mathematics	36	8	13			2	13										
Motor Vehicle & Road User Studies	5						5										
Music	9	2	6			1											
Physical Education	9	1	2			3	3										
Physics	17	10	3			1	3										
Religious Studies	72	16	21			13	19	2									1
Religious Studies Short Course	15	5	1			2	2	1	1	1		1	1				
Science DA Modular	12	5	5				2										
Science DA Non Modular	24	5	12			4	3										
Spanish	3	1	2														
Technology and Design	26	10	5			9	2										
	924*	269	302	1	1	140	195	8	1	1	2	1	1	1	0	0	1

*922 upgrades, 2 downgrades

Table (v): GCSE 2009 - Grade changes as a result of remarks

			Bre	eakdown of gra	de changes: Su	mmer 2009 Re	emarks		
					No of ch	ange types			
				Up	grades			Down	grades
Subject	Changes following Remarks	A - A*	B - A	C - B	D - C	E-D	F-E	B-C	E-U
Additional Mathematics	24	10	10	3	1				
Biology	24	10	10	1	3				
Business Studies	17	3	8	2	4				
Chemistry	12	4	6	2					
Child Development	4	3	1						
Construction	1		1						
Drama	11	6	4	1					
Economics	3			2	1				
English	177	27	46	40	63	1			
English Literature	101	28	38	25	9			1	
French	21	10	6	2	3				
Gaeilge	1		1						
Geography	51	15	20	11	5				
German	1	1							
History	42	12	16	8	6				
Home Economics	12	3	8	1					
ICT	16	7	5		4				
ICT Short course	5	3	1		1				
Irish	12	2	5	3	2				
Journalism	4	1	2		1				
Learning for Life and Work	7	2	3	2					
Mathematics	3	1	1	1					
Modular Mathematics	25	9	5	5	6				
Motor Vehicle & Road User Studies	1				1				
Music	6	3		2	1				
Physical Education	6		2	2	2				
Physics	15	6	8	1	1			1	
Religious Studies	22	9	7	2	2	1		1	1
Religious Studies Short Course	10	3	3	2		1	1		
Science DA Modular	8	1	5		2				
Science DA Non Modular	17	5	8	3	1				
Spanish	2	-	1		1				
Technology and Design	10		3	2	5				

Total	671*	184	234	122	125	3	1	1	1	
										· · · ·

*669 upgrades, 2 downgrades

Table (vi): GCSE 2010 - Grade changes as a result of remarks

				Br	eakdown o	of grade ch	anges: Su	mmer 201	0 Re-mark	KS			
							No of ch	nange type	s				
				-		Upgrades	-	-	-	_		Downgrade	S
Subject	Changes following Re-marks	A - A*	B - A	С - В	D - C	E-C	E - D	F-E	F-C	G-E	B-C	C-D	D-F
Additional Mathematics	38	21	6	6	4		1						
Biology	45	18	15	8	4								
Business Studies	23	10	4	8	1								
Chemistry	14	5	5	4									
Child Development	9	2	2	2	2	1							
Construction													
Drama	11	1	6	2	2								
Economics	4	3	1										
English	202	29	47	53	69		4						
English Literature	154	52	48	41	11						1	1	
French	28	15	7	1	5								
Gaeilge													
Geography	56	26	18	6	5		1						
German	3		1	2									
History	63	24	30	3	6								
Home Economics	19	7	10	2									
ICT	35	10	15	4	6								
ICT Short course	8	5	1	1	1								
Irish	5	1	2	1	1								
Journalism	2	1			1								
Learning for Life and Work	10	6	3		1								
Mathematics													
Modular Mathematics	42	11	19	3	9								
Motor Vehicle & Road User Studies	2		1	1									
Music	17	10	6	1									
Physical Education	14	5	2	3	4								
Physics	10	3	3	3	1								
Religious Studies	40	9	11	10	8		1	1		1	1	1	
Religious Studies Short Course	13	2	4	2	1			1	1	1			1

Science DA Modular	19	5	8	4	2								
Science DA Non Modular	23	5	9	7	2								
Spanish	6	3	3										
Technology and Design	10	4	4	1	1								
Total	925	293	291	179	147	1	7	2	1	1	1	1	1

*922 upgrades, 3 downgrades

Table (vii): AS 2008 - Grade changes as a result of remarks

			B	reakdown of gra	de changes: S	ummer 2008 Re	emarks			
						change types				
				Upgrades				Downg	grades	
Subject	Changes following Remarks	B - A	С - В	D - C	E - D	U - E	A-B	B - C	C - D	D-E
Applied Business	1			1						
Biology	8	2	3	2	1					
Business Studies	9	6	2	1						
Chemistry	3	2	1							
Economics	5	1	2	1	1					
English Literature	23	12	9	2						
French	3	1	1	1						
Geography	7	6				1				
History	27	18	4	3	1	1				
Home Economics	9	4	2	2	1					
ICT	3	1	2							
Mathematics	3	2			1					
Music	5	3	1	1						
Physics	3	3								
Religious Studies	7	6	1							
Spanish	1		1							
Technology and Design	1			1						
	118	67	29	15	5	2	0	0	0	0

*118 upgrades, no downgrades

Table (viii): AS 2009 - Grade changes as a result of remarks

			Break	down of grade	changes: Sun	nmer 2009 R	Remarks			
						hange types				
				Upgrades				D	owngrades	
Subject	Changes following Remarks	B - A	С - В	D - C	E - D	U - E	A-B	B - C	C - D	D-E
Biology	26	11	5	4	3	2				1
Business Studies	21	10	8	1	1		1			
Chemistry	20	9	5	3	2	1				
Economics	4	2	1	1						
English Literature	41	19	16	5				1		
French	8	5	2	1						
Geography	12	10	2							
German	1	1								
Government and Politics	1	1								
History	37	22	10	4	1					
History of Art & Design	1	1								
Home Economics	15	5	4	4	1				1	
ICT	2		1		1					
Mathematics	6	3	2			1				
Moving Image Arts	4	3	1							
Music	5	4	1							
Physics	3	1	1		1					
Religious Studies	9	7	2							
Spanish	1		1							
Technology and Design	4	2	2							
Total	221*	116	64	23	10	4	1	1	1	1

*218 upgrades, 3 downgrades

Table (ix): AS 2010 - Grade changes as a result of remarks

Subject	Breakdown of grade changes: Summer 2010 Remarks							
		No of change types						
	Changes following Remarks	Upgrades					Downgrades	
		B - A	C-A	C - B	D - C	E - D	B - C	D-E
Applied Business S.A.	1	1						
Applied Health & Social Care S.A.	1	1						
Biology	22	8		9	3	2		
Business Studies	14	8		2	4			
Chemistry	3	2		1				
Economics	8	1		4	1	2		
English Literature	31	15	1	9	4		1	1
French	16	7		4	5			
Geography	11	8		2	1			
Government and Politics	3	3						
History	28	18		6	2	2		
History of Art & Design	2	1	1					
Home Economics	5	3		1	1			
Irish	1	1						
ICT	2	1		1				
Mathematics	1	1						
Music	8	5		3				
Physics	2				1			1
Religious Studies	5	4			1			
Spanish	5	2		1	1		1	
Technology and Design	1	1						
Total	170*	91	2	43	24	6	2	2

*166 upgrades, 4 downgrades

Note:

In some cases there is a difference in figures between the breakdown by subject and those contained in tables (i), (ii) and (iii). This is due to some remarks and changes resulting from school/centre queries following the end of the normal period for enquiries about results.